

Welcome to Year 3 and 4

Year 3/4 Team

Mrs Gill -Red Squirrel Class

Miss Lloyd -Dormouse Class

Mr Bell -Fox Class

Mrs Rowland

Mrs Evans

Mrs Tang

Punctuality

	8.35-8.55	8.55-9.05	9.05-9.30	9.30-10.30	10.30-10.45	10.45-11.00	11.00-11.15	11.15 – 11.25	11.25- 12.30	12.35-1.20	1.20 pm Session 1	Session 2 2.55 pm end	2.55-3.10 story
Monday	Wash hands Morning Work Reg and lunches	A.Reader	Shared Reading Read	Maths	Spelling	Break	WS Assembly	Handwriting	Grammar/ English	Lunch	History/Geography	PSHE	Story Home time
Tuesday	Wash hands Morning Work Reg and lunches	A.Reader	Shared Reading R.R	Maths	Spelling		KS2	Handwriting	Grammar/ English		Comp	Science	
Wednesday	Wash hands Morning Work Reg and lunches	A.Reader	Shared Reading Model	Maths	Spelling		Singing	Handwriting	Grammar/ English		Art/DT	PE	
Thursday	Wash hands Morning Work Reg and lunches	A.Reader	Shared Reading indep	Maths	Spelling		Class assembly	Handwriting	Grammar/ English		GB: Josie- French EL: Kay-RE KG: Laila Art	GB: Kay-RE EL: Laila Art KG: Josie- French	
Friday	Wash hands Morning Work Reg and lunches	A.Reader	Shared Reading Vocab	Maths	Reflection		Celebration assembly	Handwriting	Grammar/ English		PE	Music French	

Reading

- ▶ It is expected that children will read daily at home. When children have completed their book they will complete a quiz on accelerated reader in school.
- ▶ Accelerated reader will test if the child has read the book and check their comprehension (understanding). This replaces the need to read to a teacher before they can change their book.
- ▶ Children who read 20mins+ per day make better progress academically.
- ▶ Reading **to** your child at home is also beneficial.



Spelling

- ▶ Whilst there are 108 words for children to learn to spell on the Y3/4 spelling list, in school we will focus on the rules, not the individual words.
- ▶ This enables pupils to apply these rules when spelling a range of words.
- ▶ E.g. -able/-ible

If the root word can stand alone, it is probably -able: collectable. If it can't, it is probably -ible: edible

- ▶ Children can practise set spelling words on the Spelling Shed website as well as playing spelling games.
- ▶ Choose 5 words a week from the spelling list to practise
- ▶ We want to see children use the spellings within their writing

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	grammar	interest	Nn	perhaps	question	suppose
accident	breathe	continue	exercise	group	island	natural	popular	Rr	surprise
accidentally	build	Dd	experience	guard	Kk	naughty	position	recent	Tt
actual	busy	decide	experiment	guide	knowledge	notice	possess	regular	therefore
actually	business	describe	extreme	Hh	Ll	Oo	possession	reign	though
address	Cc	different	Ff	heard	learn	occasion	possible	remember	thought
although	calendar	difficult	famous	heart	length	occasionally	potatoes	Ss	through
answer	caught	disappear	favourite	height	library	often	pressure	sentence	Vv
appear	centre	Ee	February	history	Mm	opposite	probably	separate	various
arrive	century	early	forward	Ii	material	ordinary	promise	special	Ww
Bb	certain	earth	forwards	imagine	medicine	Pp	purpose	straight	weight
believe	circle	eight	fruit	increase	mention	particular	Qq	strange	woman
bicycle	complete	eighth	Gg	important	minute	peculiar	quarter	strength	women

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Maths-Times tables

- ▶ There is a focus on multiplication tables this year, as there will be a statutory test for the Year 4 children.
- ▶ By the end of Year 3, children are expected to know the facts for the 2, 3, 4, 5, 8 and 10 times tables, with corresponding division facts.
- ▶ By the end of Year 4, children are expected to know all multiplication facts up to 12×12 , and their related division facts.
- ▶ Practising daily will reduce the pressure before the test.
- ▶ This year we are teaching maths in mixed classes Year 3/4.

Useful Websites:

- ▶ [Top Marks](#)
- ▶ Times Table Rockstars
- ▶ Mathletics

Homework

- ▶ As well as reading, practising timetables and spellings daily, children will be set one piece of English and Maths homework a week.
- ▶ Math will be set via Mathletics.
- ▶ We understand for some of our children and parents online worksheets have not been easy to navigate or complete. Therefore we will be sending a worksheet home for English tasks.
- ▶ Homework will be set on **Thursdays** and should be returned the following week on **Wednesday**. Please encourage children to complete the tasks independently and hand in their work on time.

PE Kit

PE will be twice a week. After much deliberation we have decided that children will come to school in their PE kit. However if children do not wear the correct PE kit then we will be forced to go back to changing in school.

Fox PE days are Tuesdays and Fridays

Dormouse PE days are Wednesdays and Fridays

Red Squirrel PE days are Wednesdays and Fridays

- ▶ Yellow T-shirt
- ▶ Navy shorts
- ▶ Bearwood Jumper/cardigan
- ▶ Plain Black trainers for outdoor PE
- ▶ Black or white socks
- ▶ Navy tracksuit for colder weather

- ▶ **Please make sure all clothing (including school uniform) is clearly named.**

Extra Information

Medical Lists

- ▶ If your child has any medical conditions or allergies, please make sure our records (and their medications) are up-to-date. Check this with the office.
- ▶ Children should not bring in any lip balms, hand gels or hand creams/sprays etc unless they have been approved by the office.

Other information

- ▶ Children bring in their own **healthy** break time snack and water bottles.
- ▶ Whilst we welcome parents to speak to class teachers at the end of the day, please wait until all the children have been released to their parents.

Be Ready to Learn

Children benefit from:

- ▶ A good night's sleep (including an early enough bedtime)
- ▶ A healthy diet including a good breakfast
- ▶ Being clean and comfortable
- ▶ Being in school on time

We hope our Year 3/4 children continue to enjoy their learning journey at Bearwood.